

BIDDICK ACADEMY

LITERACY AND NUMERACY

CATCH-UP PREMIUM

2016 - 2017 - EVALUATION

2017 - 2018 - PLAN

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LITERACY AND NUMERACY CATCH-UP PREMIUM

What is the Literacy and Numeracy Catch-Up Premium?

The literacy and numeracy catch-up premium provides schools with an additional funding for each year 7 pupil who did not achieve the expected level in English and/or Maths at the end of key stage 2.

School Context for Catch-Up Premium

Year Group	Number of students	% of Pupils identified	Funding Received
2017-18	61	27%	£15,500*
2016-17	63	28%	£15,500
2015-16	31	14%	£15,500
2014-15	46	21%	£23,000

2017 - 2018

25 students Reading (scale score 95 and below)

22 students Numeracy (scale score of 95 and below)

23 Students SPAG (scale score of 95 and below)

9 students fall below 95 in all areas = 61 students

*For 2017-2018, we will receive the same amount as 2016-2017, adjusted to reflect the percentage change in the size of our Year 7 cohort.

How have we used the allocated funding/what was the impact of the allocated funding?

2016-2017 Literacy and Numeracy Catch-Up Premium

The Year 7 students identified for the Literacy and Numeracy Catch-Up Premium received the following interventions:

Intervention:	Number of Students:	Approximate Spend:	Impact
<p>Accelerated Reader Small group reading intervention delivered during enhancement time by English specialists & student support staff. Students participate in group reading activities, independent reading and quizzing three times per week for 30 minutes.</p>	21	<p>£2500 Teaching assistant 3 x 30 mins per week (1:6) £204 per student Teacher support 3 x 30 mins per week (1:10) £217 per student</p>	17 students have made progress with their reading age since September 2017
<p>Literacy Intervention English curriculum delivered within the student support facility and English department in school. Groups are typically no larger than 12 and are taught by a specialist subject teacher with support from at least one teaching assistant per group. Teaching assistants are also deployed within several mainstream English lessons.</p>	25	<p>£6500 Specialist teacher 7 x 1 hour per 2 weeks (1:10) £506 per student Teaching assistant 7 x 1 hour per 2 weeks (1:10) £286 per student</p>	23 out of 25 students have made progress in English and are working on target
<p>Maths Intervention Intervention is delivered at two levels. Some students can access a maths curriculum delivered within the student support facility in school. Groups are typically no larger than 12 and are taught by a specialist subject teacher with support from at least one teaching assistant per group. Students are also referred on a rotational basis for maths intervention during weekly 30 minute sessions, these are delivered by maths subject specialist teachers. Teaching assistants are also deployed within several mainstream maths lessons.</p>	18	<p>£6500 Specialist teacher 7 x 1 hour per 2 weeks (1:10) £506 per student Teaching assistant 7 x 1 hour per 2 weeks (1:10) £286 per student Specialist teacher 30 mins weekly (1:4) £181 per student</p>	14 out of 18 students have made progress in maths and are working on target

Progress data for Literacy and Numeracy for Year 7 is analysed through SISRA Analytics and the School Provision Map to identify areas for development and teaching strategies determined to ensure progress. Where students require above and beyond the mainstream 'quality first teaching', additional interventions are put into place to support the individual needs of the students. Strategies are delivered by subject teachers, Level 5 Teaching Assistants and Support Assistants in one to one sessions or small group sessions. In addition, teaching is enhanced by the use of literacy and numeracy resources to engage and assist students in their understanding of concepts and skills. The Year 7 Literacy and Numeracy Catch up funding has therefore been used for:

Focussed Teaching Groups

Funding has been used to offset the costs of additional teaching staff in Maths and English. Identified students are taught in small groups by a specialist teacher and supported in the classroom by a teaching assist within their normal curriculum offer.

Interventions

The additional staff enable interventions to be delivered weekly through an enhancement period within our timetable. At this time our identified students receive additional sessions, delivered by specialist teachers. The progress of all students are collated on our intervention map.

Accelerated Reading

Students are identified for requiring additional support with their reading. They attend Accelerated Reading sessions during Enhancement time to provide them with this support. This consists of up to four additional reading sessions per week.

Impact of Year 7 catch up funding

The impact of the Year 7 catch up funding was evaluated through the schools termly assessment routines, when national curriculum levels, progress, effort, behaviour and homework are analysed for patterns and trends. Support was adapted at these points, if appropriate, in order to meet individual students needs.

Academic year 2017-2018

After evaluating the previous academic year, this year we will continue to embed the accelerated reader program in the middle of the school day, allowing students to access targeted intervention when needed. Students will be identified on a half termly basis through assessment data. Maths and English intervention will run throughout the year, students will access intervention based on classroom assessment data and individual needs.